



Young Leaders' Material

Module 2: Jesus' Mission

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Module 2 – Jesus' Mission

Module 2 – Jesus’ Mission

INTRODUCTION TO THIS MODULE

This material is part of a series of modules for children and young people to use in sharing the faith in a small group with their friends. Designed for young leaders, it provides nearly all that is needed to make the cell fun and interactive. Of course the material won’t work on its own, it needs someone to stand up and be willing for God to use them, someone who will pray for their friends and prepare the material so thoroughly that God can use them.

Now this is in your hands could you be one of the radical new breed of children and young people who are leading their friends to Jesus in the thousands. The material covers a couple of years’ worth of teaching. The module numbers are a recommended order to do the teaching in.

This module is all about Jesus’ mission. Jesus did not come to the earth just for fun. He came with a real purpose in mind. A purpose that would change history for ever ... so much so that people are still talking about him and being changed by him today.

MY PERSONAL RECORD

These leader’s notes belong to: _____

Topic	Date shared with cell:
1. Jesus was perfect	
2. Jesus lived on earth	
3. Jesus was killed on a cross	
4. Jesus took our sins away	
5. Jesus came alive again	
6. Jesus went up to heaven	

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MEMORY VERSE

John 3:16

**“God loved the world so much that he gave his only Son.
God gave his Son so that whoever believes in him may
not be lost, but have eternal life.”**

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WEEK 1 – JESUS WAS PERFECT

Jesus never did anything wrong. He was absolutely perfect. This is a really important thing for your cell to understand in this teaching module – as because Jesus was perfect he could take away our sins.

Remember to pray and prepare well for each cell meeting so that God can come and use you. If you are not sure about anything ask your leader or parents to help you!

YOU WILL NEED:

For this week you will need the following things (tick the box when you have them ready and have prepared that section of the cell).

- | | | |
|-----------------|--------------------------|---------------------------------------|
| For the Cell | <input type="checkbox"/> | Cell material & Bible. |
| For the Welcome | <input type="checkbox"/> | Pictures or photographs, scissors. |
| For the Word | <input type="checkbox"/> | |
| For the Worship | <input type="checkbox"/> | Activity cards cut out from material. |
| For the Warfare | <input type="checkbox"/> | Activity cards cut out from material. |
| After the Cell | <input type="checkbox"/> | A cell report. |

Code for the material:

Things in purple are things you should do before the cell starts.

Things in bold are things you can say in the cell.

Things in italics are there to help you a bit more.

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WELCOME – TRUE OR FALSE

Why do this? To let the cell begin to get to know each other more.

BEFORE THE CELL & MATERIALS LIST:

1. Pictures or photographs.
2. Scissors.

AT THE CELL:

1. Give each member of the cell a picture or a photograph and a pair of scissors (you may need to share scissors between people).
2. Get them to cut the picture up into around 10 pieces to make a puzzle.
3. Swap puzzles with each other and see if you can do each other’s puzzles.



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WORD

Why do this? To teach the cell that God made everything.

BEFORE THE CELL & MATERIALS LIST:

1. Read through Genesis 1 and think about the kind of sound effects that you could make alongside the story.

AT THE CELL:

Remember the bits in italics are to help you know the right answers, they should not be read out in the cell.

The bits in bold are for you to say in cell (use your own words if you want to).

The bits in normal type are a guide as to the kind of thing you should do.

1. **Look at puzzles you made in the welcome, it is in pieces and spoilt.**
2. **What kinds of things spoil our lives, cutting them up and destroying them?**
Any sins – lies, stealing, rude to teachers, etc.
3. Now make one of the puzzles.
4. Point out that even though the puzzle is complete it is still not a perfect picture.
5. **We can still see the marks from where we cut the picture.**
6. Explain that all of us have done wrong things that spoil our lives.
7. **In the same way the marks of the things that have spoilt our lives are still there.**
8. **But when Jesus came to the earth he lived his life in a way that was absolutely perfect.**
9. **He did everything that God expected of Him.**
10. **Let’s read from the Bible in Matthew 3:13-17.**
11. Read the passage, if you like you can take it in turns with each person reading one verse.
12. **What is baptism all about?**
Immersion in water as a sign that you are choosing to following somebody.
13. **Who was greater Jesus or John the Baptist?**
Jesus



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14. So why did Jesus want John the Baptist to baptize him and not the other way round?

Jesus wanted to do all things right – not do even the smallest thing wrong.

15. So Jesus obeyed God in everything that he did. When Jesus lived on earth he did not cut



16. Jesus is the only perfect person who has ever lived.

MEMORY VERSE

AT THE CELL:

1. Take time to teach the memory verse for this module.
2. If you know a song based on this verse teach the song to your cell.

John 3:16

**“God loved the world so much that he gave his only Son.
God gave his Son so that whoever believes in him may
not be lost, but have eternal life.”**

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WORSHIP & WARFARE – ALL IN ORDER

Why do this? To help everybody be involved in prayer and worship.

BEFORE THE CELL & MATERIALS LIST:

1. Cut out the cards at the bottom of this page.

AT THE CELL:

1. Share out the cards evenly between all the members of the group.
2. Explain to the group that you are going to do what it says in the order that it says.
3. Start with the person who has number 1, they can read what it says then either they can lead everybody to do that OR if they do not want to you can lead everybody to do what it says.
4. When you have finished number 1, move to the person who has card number 2 and follow the instructions.

Cards for the Activity:

1 Say sorry to God	2 Thank God for something
3 Pray for others in the group	4 Pray for others in the school
5 Sing a song of praise to God	6 Sit quietly to listen to God
7 Share anything that God said to you	8 End with a song of praise to God




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WITNESS

Why do this? To help people see that nobody is perfect except Jesus.


AT THE CELL:

1. **We have been learning that Jesus is the only person who never did anything wrong.**
2. **Some people think they have never done anything wrong, but they are wrong and if they are honest it won’t take long for them to see it.**
3. Explain that God gave us the ten commandments as a basic guide for life. Focus on three of the commandments: Do not lie, do not steal and do not murder.
4. **If we have told a single lie ever, to anyone then we have broken this commandment.**
5. **If we have every borrowed anything and not returned it then we have broken this commandment.**
6. **Jesus says if we hate somebody we have taken the first steps towards murder and broken that commandment.**
7. Encourage the cell to present this challenge to their friends: **Have you kept any of these three commandments that God gave.**
-  8. **As your friends discover that they have done things wrong you can tell them that only person has never done anything wrong: Jesus.**
9. This can open up a conversation about how we need to know Jesus.



SUMMARY



1. **Today we have learnt that Jesus is the only perfect person who has ever lived.**
-  2. **During this week we are going to talk to a friend about how we are not as perfect Jesus.**

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WEEK 2 – JESUS LIVED ON EARTH

Last week we taught that Jesus is the only perfect person who has ever lived. This week we are going to look at how he lived on earth as an ordinary man.

Remember to pray and prepare well for each cell meeting so that God can come and use you. If you are not sure about anything ask your leader or parents to help you!

YOU WILL NEED:

- | | | |
|-----------------|--------------------------|--|
| For the Cell | <input type="checkbox"/> | Cell material & Bible. |
| For the Welcome | <input type="checkbox"/> | Copies of the people search & pens |
| For the Word | <input type="checkbox"/> | Paper & pens |
| For the Worship | <input type="checkbox"/> | Song words (optional CD player & music). |
| After the Cell | <input type="checkbox"/> | A cell report. |

Code for the material:

Things in purple are things you should do before the cell starts.

Things in bold are things you can say in the cell.

Things in italics are there to help you a bit more.

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WELCOME – PEOPLE BINGO

Why do this? To create a picture that shows that God rules over the whole world.

BEFORE THE CELL & MATERIALS LIST:

1. Make copies of the next page of the material, enough for each member of your group to have one
2. Pens

AT THE CELL:

1. Follow up on the challenge that you set for your cell last week to talk with one person about how Jesus was the only perfect person to find out how they did.
2. Give each member of the cell a sheet.
3. **In each square write the name of somebody in this room who matches the box.**
4. If you have a small group with only two or three of you, work together as a group to find the answers. If you have a group larger than three let them walk around to ask each other if they match the different descriptions.
5. Add up the points at the end to see how many you have got (the maximum number of points for this activity is 35).





The People Search



Has ridden on an airplane. (1 point)	Likes to eat French fries. (1 point)	Is wearing pink. (1 point)	Went to a different school last year. (1 point)	Has one sister. (1 point)
Wears glasses. (1 point)	Likes to eat pizza. (1 point)	Has four letters in his/her first name. (1 point)	Has a last name that starts with an S. (1 point)	Has on blue. (1 point)
Rides a school bus. (2 point)	Likes to read. (2 point)	Knows what 4+9 is. (2 point)	Has a dog. (2 point)	Has brown hair. (2 point)
Has a computer at home. (3 point)	Rides a school bus. (3 point)	Has been to the zoo. (3 point)	Has more than six letters in his or her first name. (3 point)	Will not eat meat for lunch today. (3 point)

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WORD

Why do this? To show that Jesus lived on the earth like we do.

BEFORE THE CELL & MATERIALS LIST:

1. Paper & pens.

AT THE CELL:

Remember the bits in italics are to help you know the right answers, they should not be read out in the cell.

The bits in bold are for you to say in cell (use your own words if you want to).

The bits in normal type are a guide as to the kind of thing you should do.

1. Work together as a group to list 20 things that everybody in the group does every day. As they make suggestions write them down on a piece of paper.
E.g. eat, sleep, walk, go on the internet, dress, etc.
2. Read the Bible passage: Luke 10:38-42.
3. **From this passage list three things that Jesus did which are the same as we do.**
Eats (they are preparing food), goes to friends’ houses, talks with friends. (He is almost certainly sitting down in the passage too).
4. **Jesus lived on earth just like we do.**
5. **Why was Martha upset?**
6. **Because her sister was not helping her get the food ready.**
7. **Jesus told her that Mary had chosen the better thing.**
8. **We all need to eat, so why was Mary’s thing better?**
Mary was learning about God.
9. **So Jesus lived life on earth as we did, but his main focus was on God.**

Our focus should be on God too.

... Discuss how we can do this.

E.g. meeting together each week, praying every morning, choosing to do the kinds of things God would want us to do while we are in school ...

12. Summarize your teaching as follows: **Jesus lived on earth just like we do.**



Word

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MEMORY VERSE

AT THE CELL:

1. Take time to teach the memory verse for this module.

John 3:16

“God loved the world so much that he gave his only Son. God gave his Son so that whoever believes in him may not be lost, but have eternal life.”

WITNESS – OBEY THE KING

Why do this? To get the cell thinking and talking about Jesus during the week.

AT THE CELL:

1. Encourage the cell to have a conversation with someone about who Jesus is during the week.

WARFARE – PRAY FOR EACH OTHER

Why do this? To get the cell to pray for each other.

BEFORE THE CELL:

1. Make sure you pray especially into this part of the cell as for some of the group this will be a new experience for them. If they meet with God as you pray for them they will come back wanting to meet with him more.

AT THE CELL:

1. Talk about how every one in the group is different. Make sure you focus on the good things about each other, not the bad.
Different personalities, different habits, different skills, etc.
2. Then get your cell members to pray for each member of the cell in turn.
3. Start by thanking God for the person and all the good things about them.
4. Then pray that, like Jesus and Mary, their focus will not just be on the things on earth, but also on God.
5. Make sure everyone who wants to be prayed for is prayed for before you finish.

Witness

Warfare

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WORSHIP – FOLLOW ME

Why do this? To praise God with actions.

BEFORE THE CELL & MATERIALS LIST:

1. Make sure you have chosen which songs you are going to sing. You may want to type up the words and have the songs ready to play on CD/MP3.

AT THE CELL:

1. Talk about how our lives can copy Jesus.
2. Lead them in some action songs where they have to copy you just as we should copy Jesus.
3. If you group has teenagers in, instead of an action song why not get the cell to do things like raising their hands to Jesus, closing their eyes, etc. still copying you as you worship God.



SUMMARY



1. Today we have learnt that Jesus lived on the earth just like we do.
2. During this week we are going to have a conversation with someone about Jesus.

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WEEK 3 – GOD MADE US

Last week we taught that Jesus lived on the earth just like we do. This week we are looking at how he was killed on the cross.

Remember to pray and prepare well for each cell meeting so that God can come and use you. If you are not sure about anything ask your leader or parents to help you!

YOU WILL NEED:

- | | | |
|-----------------|--------------------------|---|
| For the Cell | <input type="checkbox"/> | Cell material & Bible. |
| For the Welcome | <input type="checkbox"/> | Copies of cross template, glue & things to stick. |
| For the Word | <input type="checkbox"/> | Paper & colouring pencils. |
| For the Warfare | <input type="checkbox"/> | Pictures from the word section. |
| For the Worship | <input type="checkbox"/> | Song words (optional CD player & music). |
| After the Cell | <input type="checkbox"/> | A cell report. |

Code for the material:

Things in purple are things you should do before the cell starts.

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WELCOME – DECORATE THE CROSS.

Why do this? To focus on the symbol of the cross.

BEFORE THE CELL & MATERIALS LIST:

1. Cross template.
2. Glue.
3. Materials to stick, e.g. glitter, cloth, tissue paper.

AT THE CELL:

1. Follow up on the challenge that you set for your cell last week to have a conversation with someone about Jesus and find out how they did. Remember to encourage any who did it!
2. Give each person a copy of the cross template on the next page, printed on card if you can.
3. Let them decorate the cross as they wish, using the materials you provide.





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WORD

Why do this? To teach that God made us and gave us life.

BEFORE THE CELL & MATERIALS LIST:

1. Sheets of blank paper.
2. Colouring pencils.

AT THE CELL:

Remember the bits in italics are to help you know the right answers, they should not be read out in the cell.

The bits in bold are for you to say in cell (use your own words if you want to).

The bits in normal type are a guide as to the kind of thing you should do.

1. **We have just decorated a cross. What does the cross mean to you?**
Christians, Jesus dying on the cross, jewelry, a Roman form of execution, a thing found on and in churches ...
2. **The cross became the symbol for Christians because the most important thing ever happened on the cross.**
3. **Today I am going to tell the story of what happened to Jesus on the cross.**
4. **As I tell you the story I want you to draw the different people in the story.**
5. Give each member of the group a piece of paper and some colouring pencils.
6. Read Luke 23:33-49. As you read the story pause when you mention the following characters to give them a chance to draw them in:
 - a. The robbers – who were killed next to Jesus (one sorry, the other not)
 - b. Jesus on the cross – who had done nothing wrong and had helped lots of people on the earth.
 - c. The rest of the crowd – who came to watch but did not do anything
 - d. The Pharisees – who wanted Jesus to die.
 - e. The soldiers – whose job it was to kill Jesus.
 - f. The women – who had followed Jesus all their lives.
 - g. The centurion – who realized this must be God.
7. When you have read the story look at each of the characters they have drawn in turn.



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8. Introduce them as follows:

- a. **The robbers – who were killed next to Jesus (one sorry, the other not)**
- b. **Jesus on the cross – who had done nothing wrong and had helped lots of people on the earth.**
- c. **The rest of the crowd – who came to watch but did not do anything**
- d. **The Pharisees – who wanted Jesus to die.**
- e. **The soldiers – whose job it was to kill Jesus.**
- f. **The women – who had followed Jesus all their lives.**
- g. **The centurion – who realized this must be God.**

And after each introduction ask them:

- a. **What do you think this person was thinking?**
- b. **What do you think God thinks of them?**

9. **Jesus death on the cross was so important.**

10. **Lots of people have tried to prove that it did not happen but nobody has been able to – there is just too much evidence to show that it did.**



11. **Jesus died on the cross.**

WARFARE – WHO ARE YOU LIKE

Why do this? To think of who we are most like round the cross.

AT THE CELL:

1. Get the cell to look at the pictures they have drawn.
2. **Which of the people around the cross are you most like and why?**
3. Encourage each person to pray for themselves that they will become more like the centurion and the robber who understood who Jesus was and wanted to follow him.

Warfare

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MEMORY VERSE

AT THE CELL:

1. Take time to recap on the memory verse for this module.

John 3:16

“God loved the world so much that he gave his only Son. God gave his Son so that whoever believes in him may not be lost, but have eternal life.”

WORSHIP – RAISE YOUR HANDS

Why do this? To say to God he is in charge.

BEFORE THE CELL & MATERIALS LIST:

1. Choose a good song for worship (for example Jesus you are my Lord by Brendon & Cathies Clancy).
2. Make copies of the words of the song to give to the cell and prepare to play a CD or MPs as a backing track if possible.

AT THE CELL:

1. **We are going to worship God. When Jesus died on the cross something amazing.**
2. **As we worship God let’s lift our hands up and close our eyes as a way of saying to God that we want to follow him and don’t want to be like the crowd round the cross who just watched what happened but we want to be involved like the robber.**
3. Lead the cell in worship and encourage them to worship him from their hearts as they lift their hands to him.
4. Play the backing track if you have it available.




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WITNESS – OBEY THE KING

Why do this? To encourage them to invite a friend next week.

AT THE CELL:

1. Next week we will be hearing some really good news about Jesus.
-  2. Encourage each person to invite 3 people to come.
3. Name the three people they are going to invite.
4. Pray for the three people.

SUMMARY



1. Today we have learnt that Jesus died on the cross.
2. During this week we are going to invite three people to join us next week.



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WEEK 4 – OUR SINS DIED WITH JESUS

Last week we taught that Jesus died on the cross. This week we are looking at *why* he died on the cross.

Remember to pray and prepare well for each cell meeting so that God can come and use you. If you are not sure about anything ask your leader or parents to help you!

YOU WILL NEED:

- | | | |
|-----------------|--------------------------|--|
| For the Cell | <input type="checkbox"/> | Cell material & Bible. |
| For the Word | <input type="checkbox"/> | Cross shaped paper, paper, pens & sticky tape. |
| For the Worship | <input type="checkbox"/> | Paper and Pen. |
| After the Cell | <input type="checkbox"/> | A cell report. |

Code for the material:

Things in purple are things you should do before the cell starts.

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WELCOME – DELAYED ANSWER

Why do this? To think about people who are unlovable.

BEFORE THE CELL & MATERIALS LIST:

1. Don’t forget to invite three people to join you this week (the action point from last week).

AT THE CELL:

1. Follow up on the challenge that you set for your cell last week to invite three people to join you this week. Welcome any visitors who have come and encourage all those who tried to do it, even if nobody actually came with them – they tried so this is amazing.
2. Split the cell into pairs.
3. **One person asks a set of questions. The other person has to answer them. The only challenge is the person answering has to answer the question before the one they were just asked. So for example:**

4. 1 st Person – How old are you?	2 nd person does not answer
1 st person – What colour is your hair?	2 nd person – 9
1 st person – What do you call people at school?	2 nd person - blond
5. Have fun listening to all the strange answers people give to the questions!



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WORD

Why do this? To teach that God loves everybody including you.

BEFORE THE CELL & MATERIALS LIST:

1. Cross shaped paper.
2. Small sheets of paper.
3. Pens.
4. Sticky tape.

AT THE CELL:

1. Read out Matthew 9:1-8. As you read it get the cell to act it out.
2. Talk together about what sins are. List some of them.
3. **Sin is anything we do or think that does not God put first.**
4. **So what did Jesus do for the man?**
He healed him AND forgave his sins.
5. **What’s so amazing about the fact that Jesus said his sins were forgiven?**
Only God can forgive sins – so Jesus was claiming to be God.
6. **What’s so amazing about the fact that the man got healed?**
It means his sins really had been forgiven.
7. **God can’t just ignore our sin. Sin has to be punished because God is fair.**
8. **When Jesus died on the cross the Bible tells us that Jesus took the punishment for our sin.**
9. Tell this story:
10. In the town of Wishaw there lived an earnest Christian man who became a judge. One morning a friend from his youth was brought into the court. The friend had wandered from the good life and had broken the law of the land. Those who knew the relationship between the two men expected the magistrate to deal with the man mercifully, so they were very surprised when they heard that the sentence was a very heavy fine. But they



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were more surprised when the magistrate went to the officer of the court, and took from his own pocket the money to pay the fine. He did his duty as a judge, and upheld the law, but he also showed something of the mercy of God for his friend when he paid the penalty for his friend.

11. **Jesus knew that we deserved to be punished for our sins, and being a fair judge he hands out the punishment.**
12. **But because Jesus loves us he also paid the punishment for us by dying on the cross.**
13. **Because of Jesus' death on the cross all our sins can go and we can be God's friends.**
14. **All we have to do is accept what Jesus did on the cross.**
15. Encourage the cell to write their sins on a piece of paper, fold the paper and stick it on the cross.

WARFARE – ONTO THE CROSS

Why do this? To have an opportunity to accept Jesus.

AT THE CELL:

1. Encourage the cell to say sorry to God and to stick all of their sins on the cross.
2. If they don't know Jesus yet, why not give them an opportunity to decide to follow Jesus.
3. **Dear Jesus, I am sorry that I have done bad things. Thank you that you died on the cross for me, to take away the bad things I have done. Please forgive me. I want to be your friend and live my life as you want me to. I choose to follow you today, tomorrow and for the rest of my life. Amen.**
4. After they have prayed congratulate them on the decision they have made and encourage them that from now on anything they do wrong will be taken away by Jesus and.
5. **This is why Jesus died on the cross.**
6. **When Jesus died on the cross our sins died with him.**



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7. If you have prayed this prayer for the first time today, or even if you have done it before then this week **tell someone what Jesus has done for you.**



MEMORY VERSE

AT THE CELL:

1. Take time to recap on the memory verse for this module, linking it in with this week's teaching.

John 3:16

“God loved the world so much that he gave his only Son. God gave his Son so that whoever believes in him may not be lost, but have eternal life.”

WITNESS – NO MATTER WHO YOU ARE

Why do this? To get the cell to tell others what God has done.

AT THE CELL:

1. Ask the cell to explain the memory verse for the week to each other, ending by reminding what Jesus has done for them.
2. **Jesus died for everybody. It does not matter whether they are male or female, large or tall, white or black, it does not matter what religion you are from. Jesus died for everybody.**
3. **All we have to do is accept that Jesus died on the cross for us then he takes our sins away.**
4. **Tell someone this week what Jesus has done for you.**



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WORSHIP – GOD MADE ME

Why do this? To write God a letter of thanks.

BEFORE THE CELL & MATERIALS LIST:

1. Paper and pen.

AT THE CELL:

1. **Having found out what God has done for us, we now have a lot to thank God for!**
2. Give each member of the cell a piece of paper and a pen so that they can write out a letter or poem of thanks to God for what Jesus did on the cross.
3. Read out (or rap) the letters as praise to God
4. Encourage the cell that if they agree with what each letter says at the end they should say Amen, which means I agree.



SUMMARY



1. **Today we have learnt that when Jesus died on the cross our sins died with him.**



2. **During this week we are going to tell someone this week what Jesus has done for you.**

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WEEK 5 – JESUS CAME ALIVE AGAIN

Jesus died a death he didn’t deserve to die. Death could not hold him down, but he came alive again 3 days later. The fact that he beat death proves that he also has beaten our sin and sickness.

Remember to pray and prepare well for each cell meeting so that God can come and use you. If you are not sure about anything ask your leader or parents to help you!

YOU WILL NEED:

- | | | |
|-----------------|--------------------------|--|
| For the Cell | <input type="checkbox"/> | Cell material & Bible. |
| For the Welcome | <input type="checkbox"/> | Paper & pens. |
| For the Worship | <input type="checkbox"/> | Song words (optional CD player & music). |
| After the Cell | <input type="checkbox"/> | A cell report. |

Code for the material:

Things in purple are things you should do before the cell starts.

Things in bold are things you can say in the cell.

Things in italics are there to help you a bit more.

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WELCOME – THINGS WE NEED TO LIVE

Why do this? To let the cell think more about life.

BEFORE THE CELL & MATERIALS LIST:

1. Paper and pens.

AT THE CELL:

1. Last week you challenged your cell to tell someone about what Jesus had done for them. Start by finding out how they got on with this challenge.
2. Split the cell into groups of two or three people.
3. Give each group a sheet of paper and a pen.
4. **List ten things that you need for life and put them in order of importance.**
(For example air, food, water, clothing, housing, etc.)
5. **Draw a line on the list. Above the line if these things were taken away a person would die, below the line they would live.**
6. **Let’s time each other to see who can go the longest without air.**
7. If you want to record how long people can go without air for before they have to breathe.



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WORD

Why do this? To teach the cell that Jesus came alive again and so has power even over death.

BEFORE THE CELL & MATERIALS LIST:

1. Read through the Bible passage and think about the answers to each of the questions below in more detail.

AT THE CELL:

Remember the bits in italics are to help you know the right answers, they should not be read out in the cell.

The bits in bold are for you to say in cell (use your own words if you want to).

The bits in normal type are a guide as to the kind of thing you should do.

1. **We’ve just seen who can hold their breath the longest, now let’s see who is the strongest.**
2. Hold an arm wrestling competition, with two people wrestling at a time.
3. Both people sit facing each other with their elbows touching a table between them.
4. They then grip each other’s hands. The aim is to push the other person’s arm onto the surface of the table.
5. When you have finished the wrestling congratulate the winners and talk about what it was like to be in the fight.
6. **Jesus was in a wrestling match with death. But death could not hold him down.**
7. **Let’s read Matthew 28:1-10.**
8. Ask who would like to read the Bible passage.
9. **Did Jesus know he was going to rise again before he died?**
Yes, verse 7 says he has risen just as he had said he would.
10. **What happened to the guards when they saw the angel?**
They shook and became like dead men (verse 4).



Module 2 – Jesus’ Mission

11. If Jesus wrestled the champion – death – and won, what does this mean for those of us who are following him now?

We are following the champion – with Jesus on our side we are on the right side. Now we are safe no matter what happens to us.

12. So the guards who were alive became like they were dead, but Jesus who was dead became alive.

13. Without Jesus we would all be dead because of our sins, but with Jesus we can all live in spite of our sins because Jesus has beaten death.



14. **Jesus’ resurrection proves that we can be forgiven of all our sins.**



15. **Every morning this week tell God you are grateful for what he has done for you.**

MEMORY VERSE

AT THE CELL:

1. Take time to teach the memory verse for this module.
2. If you know a song based on this verse teach the song to your cell.

John 3:16

**“God loved the world so much that he gave his only Son.
God gave his Son so that whoever believes in him may
not be lost, but have eternal life.”**

Module 2 – Jesus’ Mission

WORSHIP – PARTY TIME

Why do this? To celebrate what Jesus has done for us.

BEFORE THE CELL & MATERIALS LIST:

1. Some praise music (CD or MP3 player).

AT THE CELL:

1. **We’re going to praise Jesus because of what he has done for us.**
2. **On the count of three let’s shout our praise to God as loudly as we can for 30 seconds.**
3. **1, 2, 3**
Lead the cell in shouting out praise to Jesus. They may shout out his name, shout Hallelujah, or just shout their heads off!
4. At the end of the 30 seconds start the praise music on your MP3/CD player.
5. As you play the praise music encourage the cell to join in with the singing and to dance to God.
6. End this section by leading the cell in a prayer of thanks to God for everything he has done for them.



Module 2 – Jesus' Mission

WARFARE – WHILE ON EARTH

AT THE CELL:

1. **Now we know that Jesus has power over everything, when we pray we know that God is able to answer our prayers.**
2. Choose one member of the cell to hold their breath while the other members pray for as many things as they can think of linked with a topic that you give them.
3. *Possible topics for prayer:
Your family, your school, your friends, the country, people who are suffering, people who are hungry, teachers.*
4. When the person runs out of breath, someone else gets to hold their breath while the cell pray for a different topic.



WITNESS

Why do this? To help the cell see the importance of telling other people about Jesus.

AT THE CELL:

1. **So Jesus is alive today.**
2. **Why should we tell other people about this?**
He has saved us from death, he can save others too. But they need to hear about Him.
3. **Why do you think God wants us to tell people about him?**
We know God and we know his forgiveness so we are the best people to tell others about him. Even angels have not experienced God's forgiveness.



SUMMARY

1. **Today we have learnt that Jesus' resurrection proves that we can be forgiven of all our sins.**
2. **Every morning this week we are going to tell God we are grateful for what he has done for us.**



Module 2 – Jesus’ Mission

WEEK 6 – JESUS WENT UP TO HEAVEN

Jesus never did anything wrong. He was absolutely perfect. This is a really important thing for your cell to understand in this teaching module – as because Jesus was perfect he could take away our sins.

Remember to pray and prepare well for each cell meeting so that God can come and use you. If you are not sure about anything ask your leader or parents to help you!

YOU WILL NEED:

- | | | |
|-----------------|--------------------------|------------------------|
| For the Cell | <input type="checkbox"/> | Cell material & Bible. |
| For the Welcome | <input type="checkbox"/> | A soft ball. |
| After the Cell | <input type="checkbox"/> | A cell report. |

Code for the material:

Things in purple are things you should do before the cell starts.

Things in bold are things you can say in the cell.

Things in italics are there to help you a bit more.

Module 2 – Jesus’ Mission

WELCOME – THROW IT CATCH IT

Why do this? To let the cell have fun together.

BEFORE THE CELL & MATERIALS LIST:

1. A soft ball

AT THE CELL:

1. Bring a ball to the cell and have the cell members throw it to each other.
2. If someone drops the ball they must do the first penalty: kneel on one knee.
3. If they drop the ball again they must do the next penalty on the list below.
4. If they catch it they can undo the last penalty.
5. If someone throws the ball in a way that cannot be caught they have to do the penalty instead of the catcher.
6. The game continues until you are out of time or until only one person is left in the game.

Penalties:

- a) Kneel on one knee.
- b) Kneel on both knees.
- c) Kneel on both knees and use only one hand.
- d) Kneel on both knees, no hands allowed.
- e) Out of the game.



Module 2 – Jesus’ Mission

WORD

Why do this? To teach the cell that God made everything.

BEFORE THE CELL & MATERIALS LIST:

1. Read through Genesis 1 and think about the kind of sound effects that you could make alongside the story.

AT THE CELL:

Remember the bits in italics are to help you know the right answers, they should not be read out in the cell.



The bits in bold are for you to say in cell (use your own words if you want to).

The bits in normal type are a guide as to the kind of thing you should do.

1. **If you were to die tomorrow what would you want your last words to be?**
Give the cell a chance to think about their answers and come up with suggestions. If they are stuck give some of the examples below and then come back to them to hear their ideas.
2. **These are some of the famous last words from people in the past:**
 - **That was the best ice-cream soda I ever tasted.** - Lou Costello, comedian.
 - **All my possessions for a moment of time.** Elizabeth I, Queen of England.
 - **I've never felt better.** Douglas Fairbanks, Sr., Actor.
 - **Why do you weep. Did you think I was immortal?** Louis XIV, King of France.
 - **They couldn't hit an elephant at this dist. . . .** General John Sedgwick, Union Commander, *Killed in battle during US Civil War.*
 - **I have offended God and mankind because my work did not reach the quality it should have.** Leonardo da Vinci, (One of the most famous artists)
 - **Is someone hurt?**
Robert F. Kennedy, (American President who was shot, speaking to his wife directly after he was shot and seconds before he fell into a coma.)
 - **I told you I was ill** – Spike Milligan (Comedian)
 - **Money can't buy life** – Bob Marley (Jamaican reggae singer)
3. **The last words people speak can tell us a lot about their lives and what was important to them.**
4. **We are now going to look at some of Jesus' last words.**
5. **After Jesus died and then came alive again, he spent a bit of time with his disciples before going up to heaven.**



Module 2 – Jesus’ Mission

6. Read Acts 1:1-11
7. **What was Jesus’ suffering that he talks about in verse 3?**
He was talking about his death on the cross, when he died to get rid of sin.
8. **What did Jesus promise them in verses 4 and 5?**
He promised them the gift of his Holy Spirit. You will be teaching about the Holy Spirit in a couple of month’s time.
9. **What were his final words to them?**
You will receive power from the Holy Spirit and you will be my witnesses in all the world.
10. You will be explaining what a witness is in the witness section of cell.
-  11. **Be a witness for Jesus this week.**
12. **Where did Jesus go after his final words?**
He was taken up into the clouds and went to heaven.
-  13. **Jesus now lives in heaven.**
14. **Will he come back?**
Yes. The angels said he would come back in the same way that he went.

MEMORY VERSE

AT THE CELL:

1. Take time to teach the memory verse for this module.
2. If you know a song based on this verse teach the song to your cell.

John 3:16

**“God loved the world so much that he gave his only Son.
God gave his Son so that whoever believes in him may
not be lost, but have eternal life.”**

Module 2 – Jesus’ Mission

WITNESS

Why do this? To help people see that nobody is perfect except Jesus.

BEFORE THE CELL & MATERIALS LIST:

1. Think about your testimony (your story of knowing Jesus): what has he done for you and what difference has he made to your life? Get ready to share it with the cell.

AT THE CELL:

1. **What is a witness?**

If the cell are not sure how to answer this, think about a witness in the court room. They are called up to explain what they have seen and heard to help the judge decide whether another person is guilty or not. They may be somebody who witnessed a crime taking place, or they may be somebody who know the person who is accused and want to be a witness who tells people what kind of person their friend is.

So a witness is somebody who has seen something or knows somebody personally.

2. **What have we witnessed of Jesus?**

Jesus has taken away our sins. Give each person in the cell a chance to share their story of meeting with Jesus. If they have not yet met him, then come back to them, maybe you can lead them to Jesus after they have heard everyone else’s story. (We call people’s story of knowing Jesus their testimony.

3. **We call people’s stories about knowing Jesus their testimony.**

4. **How do we be a witness for Jesus?**

By the way we live – being kind to others, loving people who are nasty.

By sharing our testimony with people.



5. **Be a witness for Jesus this week.**



Module 2 – Jesus' Mission

WARFARE – PRAY FOR WITNESSES TO BE RELEASED

Why do this? To pray for your cell to be released as God's witnesses in your school.

AT THE CELL:

1. Go round the group and pray for each member of your cell to release them as a witness for Jesus. You could lay hands on them, or you could get the rest of the group to join you as you pray for each person.

Warfare

WORSHIP – WITH DADDY GOD

Why do this? To worship Jesus who is now in heaven

AT THE CELL:

1. Ask all of your cell to close their eyes and to picture Jesus standing next to Daddy God in heaven.
2. Keeping their eyes closed lead them in a song to worship the Jesus who didn't just die, but came alive again and then went up to heaven to be with God.

Worship

SUMMARY



1. Today we have learnt that Jesus now lives in heaven.
2. During this week we are going to be a witness for Jesus this week.